

行政院 大陸委員會 公告 大陸地區「九二共識」與 「一國兩制」之關係

行政院大陸委員會（以下簡稱「陸委會」）為宣示政府立場，特公告大陸地區「九二共識」與「一國兩制」之關係。

政府主張，兩岸關係應建立在「九二共識」基礎上，即「一個中國，各自表述」之原則。此項共識是兩岸關係發展之基礎，亦是雙方進行對話與合作之前提。政府將堅持「九二共識」，反對任何破壞兩岸關係穩定之行為。

至於「一國兩制」，政府認為此係由中國共產黨單方面提出，其目的在於將台灣併吞，並非真正解決兩岸問題之方案。政府不認為「一國兩制」是解決兩岸問題之良途，亦不認為此為兩岸關係發展之方向。

政府認為，兩岸關係之發展應以和平、穩定、互信為前提。政府將繼續推動兩岸關係正常化，並與大陸方面進行對話與合作。政府將堅決維護國家主權與領土完整，反對任何分裂國家之行為。

政府亦將繼續推動兩岸經濟、社會、文化等領域之交流與合作，促進兩岸人民之福祉。政府將堅持「九二共識」，反對任何破壞兩岸關係穩定之行為，並維護國家主權與領土完整。

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‘Ouch, my ankle is hurting.’

The doctor looked at the patient's swollen ankle, then at the patient. ‘It looks like you’ve twisted your ankle,’ the doctor said. ‘You should rest your ankle for a few days. I’ll give you some painkillers to help with the pain.’

The patient nodded and took the painkillers. ‘Thank you, doctor,’ the patient said. ‘I’ll rest my ankle for a few days.’ The doctor smiled and said, ‘That’s all right. If you have any more questions, please ask me.’

The patient went home and rested their ankle. ‘My ankle is still hurting,’ the patient said to their friend. ‘I should see the doctor again.’ The friend said, ‘You should try some home remedies. I’ll show you how.’

The patient followed the friend's advice and used some home remedies. ‘My ankle is feeling better,’ the patient said. ‘Thank you for your help.’ The friend smiled and said, ‘That’s all right. I’m glad to help.’

The patient went back to the doctor and showed them their ankle. ‘My ankle is feeling much better,’ the patient said. The doctor examined the ankle and said, ‘It looks like you’ve made good progress. You can start walking again, but you should still be careful.’

The patient thanked the doctor and went home. ‘My ankle is still a little sore,’ the patient said. ‘I’ll rest it for a few more days.’

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Education is a process of learning and development that equips individuals with the knowledge, skills, and values necessary to lead a meaningful and productive life. It is a fundamental right and a key to personal and societal progress. Education shapes the future by empowering the young generation to face the challenges of the 21st century. It fosters critical thinking, creativity, and social responsibility, contributing to the overall well-being and prosperity of a nation.

'Education is the most powerful weapon which we can use to change the world.' - Nelson Mandela. Education is the foundation of a bright future. It is the key to unlocking one's potential and achieving one's dreams. Education is the path to a better life and a better world. It is the light that guides us through the darkness of ignorance and the path to the land of knowledge and wisdom.

What is Education? Types of Education in Bangladesh Perspectives

Dr. Habibur Rahman Khan

Introduction: Education is the process of learning new knowledge and ideas to apply them to one's daily life. Education is not just about learning things from books; it can also involve getting real world experiences beyond the class rooms. Education is the intellectual process of imparting knowledge, skills, values, and attitude of individuals, empowering them to navigate life successfully and contribute meaningfully to the world around them. Education is an essential part of life because it empowers people with knowledge, enables them to contribute to society, earn money, and become independent.

Types of Education: There are three types of education (i) Formal, (ii) Informal, and (iii) Non-formal education.

Formal education: Formal teaching has long been the cornerstone of education. It's the structured and organized method through which knowledge is imparted to learners, often in a class room setting. It is an organized and regulated system of education, which follows a curriculum and awards recognized academic certificates or degrees. This type of education is given in schools, colleges, official institutions, and universities either in person or through e-learning platforms.

Formal education is a key aspect in the academic development of an individual. Through pre-established content, students not only acquire a knowledge base, but also develop analytical skills, critical thinking and problem-solving abilities.

In the professional field, formal education also plays a significant role. Certificates and Degrees validate that a person has the necessary knowledge for a certain job. But, in addition, it gives professionals a theoretical basis that can be applied in real work contexts.

For many years formal education is the basis for a person's development.

Non-formal education: Non-formal learning has experiential learning activities that foster the development of skills and knowledge. This helps in building the confidence and abilities among the youth of today. Non-formal learning takes place outside formal learning environment but within some kind of organizational framework. It arises from the learner's conscious decision to master a particular activity, skill or area of intentional effort.

Non-formal education is all about practical learning. Knowing the characteristics of a non-formal education system will give interests. The features of non-formal education are given below:

- (i) Un-organized learning: It creates an environment where people can learn and expand their knowledge.
- (ii) Learning environment: It creates an environment where people can learn and expand knowledge.
- (iii) Practical knowledge: It gives students practical knowledge that makes it more attractive.
- (iv) Conversational: It starts with a conversation about life experiences and is a friendly discussion between the teachers and students.
- (v) Focuses on Experiences: It creates an environment where everyone will learn from each others' experiences.
- (vi) No classroom: Non-formal education can happen in any place like house, park, street, or community.
- (vii) Accessible learning: People can learn from anywhere and anything in non-formal education.
- (viii) No curriculum: There will be no formal education system and curriculum in non-formal education.
- (ix) No boundaries: In this system interstate and inter-country education become possible.
- (x) No end: Non-formal learning continues throughout our life.

Informal education: Informal education is a method of acquiring knowledge that is characterized by its lack of structure. It does not have clear goals or set objectives, as it is often unplanned and self-directed by the learner. This type of learning takes place through everyday experiences and situations at home or in the workplace. Main characteristics

of informal learning are: (i) Spontaneous learning—is a process of discovery and reflection when students conduct active learning engagements. Students who preoccupy themselves with their spontaneous learning bring to themselves new self-knowledge. (ii) Unstructured learning—it refers to a learning experience that is not planned and does not have an organized progression. It also known as a student-centered, self directed or open ended learning, is an educational approach that prioritizes individual student’s needs and interests. Unstructured learning makes a large contribution to the cognitive development of a child. (iii) Contextual learning is based on a constructivist theory of teaching and learning. Learning takes place when teachers are able to present information in such a way that students are able to construct meaning based their own experiences. Contextualized learning involves learners making personal connections to vocabulary words. Students could draw pictures of something related to new words they have encountered to help them remember the words.

Education in Bangladesh is compulsory for all citizens until the end of grade eight. In 2024, an Education Ministry Directive will abolish separate departments for Sciences, Business Education, and Humanities in the new curriculum. Students in the 9th and 10th grades will now study within a unified department.

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